**1.** **Posłuchaj dwukrotnie wypowiedzi i zaznacz, czy zdania 1–5 są prawdziwe (T) czy fałszywe (F).**

**1** Mike and Andy travelled to Spain by plane. **T/F**

**2** It was dark when the boys were riding their
 bikes. **T/F**

**3** One boy turned left when he saw the car. **T/F**

**4** Andy hurt his head. **T/F**

**5** Andy didn’t travel home on his new bike. **T/F**

\_\_\_/10

**2.** **Uzupełnij dialogi fragmentami a–g. Wpisz odpowiednią literę w każdą lukę. Jeden fragment jest zbędny.**

**A:** Was the weather as bad as last year?

**B**: No, it wasn’t, it was 1\_\_\_\_.

**A**: I got the gold medal in the marathon.

**B**: 2\_\_\_\_!

**A**: I’m going on holiday tomorrow.

**B**: 3\_\_\_\_ you.

**A**: What happened next?

**B**: He 4\_\_\_\_ with her.

**A**: 5\_\_\_\_ a joke and make a fire in the tent.

**B**: No, that’s a really bad idea.

**A**: That was disappointing.

**B**: I’m 6\_\_\_\_ that.

**a** so much better **e** lucky

**b** congratulations **f** every minute of

**c** sorry to hear **g** let’s play

**d** fell in love

\_\_\_/6

**3. Zakreśl właściwe wyrazy.**

**1** It was very **foggy / freezing**. I couldn’t see anything!

**2** We **flew / forgot** to London last week.

**3** Last year, I **sit / sat** at the front desk.

\_\_\_/3

**4.** **Popatrz na ilustracje i uzupełnij wyrazy
lub zdania.**



s\_\_\_\_\_\_\_\_\_\_\_

c\_\_\_\_\_\_\_\_\_\_\_

w\_\_\_\_\_\_\_\_\_\_\_



Sue is feeling e\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. She won the lottery!

Mike is feeling p\_\_\_\_\_\_\_\_\_\_ because he got a good grade in his exam.

\_\_/5

**5.** **Wstaw czasowniki w nawiasach
w odpowiedniej formie.**

**1** Last summer, Julie \_\_\_\_\_\_\_ (draw) a picture of the Great Wall of China.

**2** He \_\_\_\_\_\_\_ (meet) a friend for coffee and then he came back home.

**3** She smiled because she \_\_\_\_\_\_\_ (know) the answer.

**4** A rock \_\_\_\_\_\_\_ (fall) down the mountain and hit our car.

**5** Susan was really angry so she \_\_\_\_\_\_\_ (leave) the room.

**6** I \_\_\_\_\_\_\_ (run) to the door and I opened it quickly.

\_\_\_/6

**6.** **Uzupełnij zdania czasownikami w nawiasach. Użyj właściwego czasu przeszłego.**

I 1\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (make) dinner when I 2\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (cut) my finger.

Yesterday at three o’clock, Mark 3\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not chill) in the shade. He 4\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (work) in the office.

Lisa 5\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (twist) her ankle yesterday. That’s why she 6\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not go) to school.

7\_\_\_\_\_\_\_\_\_\_\_\_\_ (you / learn) English in the afternoon? Yes, I was.

\_\_\_/7

**7.** **Uzupełnij dialogi. Podane czasowniki wstaw we właściwym czasie przeszłym. W punkcie 8 zakreśl właściwą odpowiedź.**

visit – stay

**A**: 1\_\_\_\_\_\_\_\_\_\_ you\_\_\_\_\_\_\_\_\_\_ your friends last weekend?

**B**: No, I 2\_\_\_\_\_\_\_\_\_\_ at home.

do – phone – play

**A**: What 3\_\_\_\_\_\_\_\_\_\_ they\_\_\_\_\_\_\_\_\_\_ when
I 4\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ you?

**B**: They 5\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a computer game.

clean – find

**A**: 6\_\_\_\_\_\_\_\_\_\_ Johnny\_\_\_\_\_\_\_\_\_ the box when he 7\_\_\_\_\_\_\_\_\_\_ his room?

**B**: Yes, he 8 **did / was**.

\_\_\_/8

**8. Przeczytaj dwa opisy wycieczek. Uzupełnij zdania 1–5 właściwymi imionami osób na zdjęciach.**

Last week, me and my family went on
a trip to Yellowstone National Park.

**Chris**

We went there by car. But I was feeling sick in the car all the way. In the park, we saw a lot of rocks and hot geysers. My mum thought that we were in danger and got really nervous. But she felt better when we left the park.

The weather was fantastic. It was warm and it wasn’t raining. But it can be very cold in the park at night (0°C) so we had some warm clothes with us.

Last Sunday, we wanted to go to the park but it was raining all day so we went to the Computer History Museum.

**Catty**

I was excited because I’m really into computers. The word *computer* was used for the first time over 400 years ago but people produced the first computers in the 1930s. Computers were very big machines then. They could be as big as a classroom!

When we were leaving the exhibition, I met Bill Gates. He said hello to me! What a wonderful experience!

**1** \_\_\_\_\_\_\_ had a health problem.

**2** \_\_\_\_\_\_\_ changed plans because of the weather.

**3** \_\_\_\_\_\_\_ knows a lot about his/her hobby.

**4** \_\_\_\_\_\_\_ was feeling great.

**5** \_\_\_\_\_\_\_ was happy because he/she was leaving the park.

\_\_\_/10

**9. Opisz prawdziwą lub wymyśloną sytuację,
w której wydarzyło się coś niespodziewanego. Napisz:**

• kiedy i gdzie byłeś/byłaś,

• co robiłeś/robiłaś,

• co się wydarzyło,

• co się stało potem.

\_\_\_/10

**10\*. Przetłumacz słowa.**

|  |
| --- |
| **INVENTIONS** |
| **Polish** | **English** |
| **1** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | invent |
| *mieszać* | **2** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **3** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | money |
| *moneta* | **4** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| *lekarstwo* | **5** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

\*Ćwiczenie nieobowiązkowe – CLIL/Culture

\_\_\_/5

Punkty: \_\_\_/70

Ocena \_\_\_