

Technology

In the language classroom

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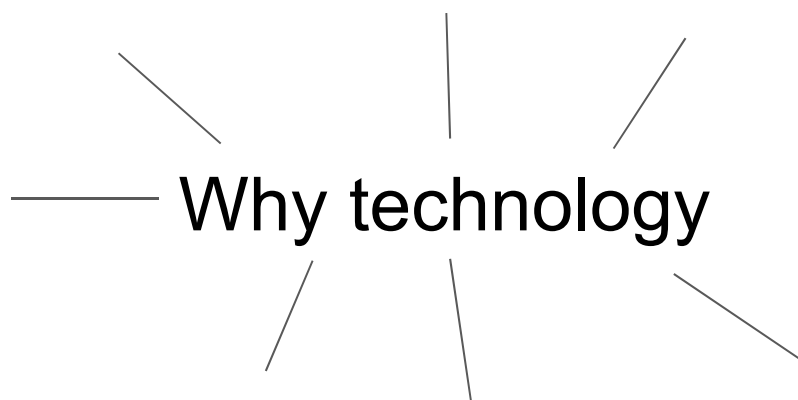
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<https://www.puzzle-words.com/boggle-5x5/>

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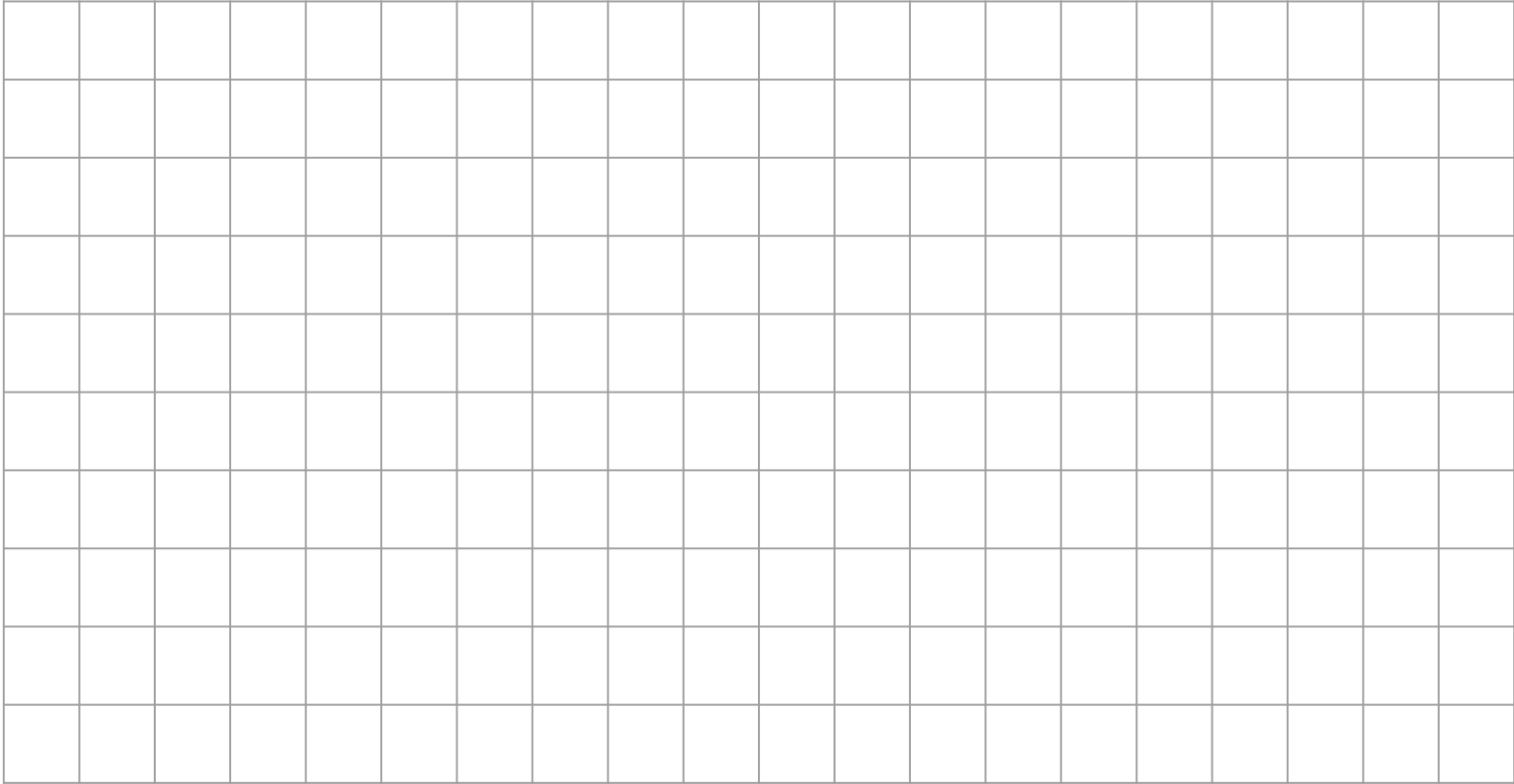
<https://www.microsoft.com/en-us/p/boggle/c58bnjcdwj4x?activetab=pivot:overviewtab>

Cue prompter

<https://cueprompter.com/>

A word cloud visualization of the story "The New Shoes" by Farah F. Sheikh. The words are arranged in a circular pattern, with "shoes" and "Ahmed" being the largest and most prominent. Other significant words include "new", "boy", "father", "asked", "took", "saw", "buy", "told", "shop", "coins", "wanted", "son", "behaviour", "sad", "felt", "just", "shoe", "man", "age", "pavement", "come", "noticed", "suddenly", "colours", "surprised", "happy", "around", "designs", "months", "take", "wait", "pair", "decided", "different", "enough", "paid", "pocket", "earn", "much", "many", "Five", "later", "saved", "get", "never", "outside", "begging", "perfectly", "brown", "age", "man", "just", "shoe", "behaviour", "sad", "felt", "look", "give", "try", "cashier", "fitted", "back", "money", "beautiful", "legs", "smiled".

rubric
pitch voiced
object function
reformulation cohesion
monolingual
anaphoric



QR Code

- Treasure hunt
- Rearrange questions
- Jigsaw reading
- Embedding images/links etc.
- Giving homework

<https://teach.com/blog/using-technology-in-the-esl-tesol-classroom/>

<https://www.britishcouncil.org/voices-magazine/ten-trends-innovations-english-language-teaching-2018>

<https://busyteacher.org/23268-high-tech-teaching-8-technologies-class.html>