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| **Pronunciation** | **Further reading** |
| * <http://www.photransedit.com/> * <http://dictionary.cambridge.org/> * <http://www.shiporsheep.com/> * <http://www.cambridgeenglishonline.com/Phonetics_Focus/> | * <https://www.teachingenglish.org.uk/article/teaching-speaking-unit-3-individual-sounds> * <https://www.teachingenglish.org.uk/article/teaching-speaking-unit-4-stress-intonation> |

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| **Receptive skills** | **Further reading** |
| * <https://www.storyberries.com/pepper-and-carrot-comic-episode-2/> * [www.BreakingnewsEnglish.com](http://www.BreakingnewsEnglish.com) * <https://cueprompter.com/> * <https://wordart.com/create> * <http://l.georges.online.fr/tools/cloze.html> * <http://www.dreamreader.net/> | * <https://www.teachingenglish.org.uk/article/using-poems-develop-receptive-skills> * <https://www.teachingenglish.org.uk/article/a-framework-planning-a-listening-skills-lesson> |

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| **Speaking fluency / infographics** | **Further reading** |
| * <https://www.teachingenglish.org.uk/article/teaching-speaking-unit-9-fluency> * [www.pinterest.com](http://www.pinterest.com) * <http://www.onestopenglish.com/skills/reading/global-infographic/> * <https://www.pinterest.ie/eslkids/esl-infographics/> * <https://www.englishblog.com/infographics/#.XS-Ug-hKg2w> * <https://www.dailyinfographic.com/> * <https://infographicnow.com/> * <https://piktochart.com/> * <https://www.draw.io/> * <http://www.visme.com/> * <http://creately.com/> * <http://vizualize.me/> * <http://www.easel.ly/> | * <http://blog.tesol.org/infographics-for-elt-content-knowledge-and-language-development/> * <https://www.esltalkingpoints.com/how-to-teach-esl-fluency-lessons-activity-ideas/how-to-teach-with-infographics-in-the-esl-classroom/> * <http://blogs.brighton.ac.uk/materialsdesign/2016/03/09/adventures-in-infographics/> * <https://www.empoweringells.com/infographics/> * <https://www.britishcouncil.org/voices-magazine/how-infographics-can-help-teach-the-rules-of-english> * <https://www.teachingenglish.org.uk/blogs/raquel-gonzaga/using-infographics-elt-classroom> * <http://insideteaching.grad.msu.edu/using-infographics-for-teaching-and-learning/> * <https://venngage.com/blog/8-examples-on-using-infographics-in-middle-school-classrooms/> |

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| **Learner Autonomy** | **Further reading** |
| * [https://reflectiveteachingreflectivelearning.com/2014/02/20/5-ways-of-using-edmodo-with-language-learners-part-2](https://reflectiveteachingreflectivelearning.com/2014/02/20/5-ways-of-using-edmodo-with-language-learners-part-2/) * <http://dreamreader.net/> * <http://www.manythings.org/> * <https://breakingnewsenglish.com/> * <https://www.storylineonline.net/> * <https://english-e-reader.net/> * <http://www.thesaurus.com> * <http://www.quizlet.com>/ | * <https://esol.britishcouncil.org/content/teachers> * <https://www.teachingenglish.org.uk/article/vocabulary-autonomy> * <https://reflectiveteachingreflectivelearning.com/2014/02/20/5-ways-of-using-edmodo-with-language-learners-part-2/> * <https://reflectiveteachingreflectivelearning.com/2014/06/15/autonomous-listening-skill-development-2-dictations/> * <http://www.manythings.org/> |

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| **Developing writing skills** | **Online resources** | |
| * <https://www.mystorybook.com/> * <https://padlet.com/> * <https://www.qrstuff.com/> * <http://textadventures.co.uk/> * <https://www.storywars.net/> * <https://commaful.com/> | * <https://eslflow.com/> [worksheets] * <https://www.britishcouncil.org.br/en/programmes/english/resources-teachers> [everything] * <https://www.pinterest.com/> [images, links to activities, pdf files] * <https://busyteacher.org/> [a handy site for everything] * <https://www.teach-this.com/> * <https://www.tefl.net/esl-lesson-plans/> * <https://www.englishgrammar.org/> * <http://eslpartytown.com/teachers/nov/film.html> * <http://film-english.com/> * <https://www.esl-lab.com/> * <https://www.eslvideo.com/quizzes_low_intermediate_start.php> * <http://eslgamesworld.com/members/games/index.html> * <https://www.seomraranga.com/links/english/> [plenty of links] * <https://www.onlineocr.net/> * <https://www.eslvideo.com/> | * <https://www.storylineonline.net/> * <http://worldstories.org.uk/> * <http://dreamreader.net/> * <http://www.agendaweb.org/> * <http://www.ego4u.com/> * <http://www.englishpage.com/> * <http://www.englishclub.com/> * <https://create.kahoot.it/> * <https://englishteaching101.com/edtech-formative-assessment-tools/> * <https://www.prodigygame.com/blog/summative-assessment/#definition> * <https://classroom.synonym.com/disadvantages-assessments-learning-8151070.html> * <https://www.powerschool.com/resources/blog/9-benefits-of-using-formative-assessment-to-increase-student-growth/> * <https://www.quora.com/What-are-the-benefits-of-a-formative-assessment> |