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| **Pronunciation** | **Further reading**  |
| * <http://www.photransedit.com/>
* <http://dictionary.cambridge.org/>
* <http://www.shiporsheep.com/>
* <http://www.cambridgeenglishonline.com/Phonetics_Focus/>
 | * <https://www.teachingenglish.org.uk/article/teaching-speaking-unit-3-individual-sounds>
* <https://www.teachingenglish.org.uk/article/teaching-speaking-unit-4-stress-intonation>
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| **Receptive skills** | **Further reading**  |
| * <https://www.storyberries.com/pepper-and-carrot-comic-episode-2/>
* [www.BreakingnewsEnglish.com](http://www.BreakingnewsEnglish.com)
* <https://cueprompter.com/>
* <https://wordart.com/create>
* <http://l.georges.online.fr/tools/cloze.html>
* <http://www.dreamreader.net/>
 | * <https://www.teachingenglish.org.uk/article/using-poems-develop-receptive-skills>
* <https://www.teachingenglish.org.uk/article/a-framework-planning-a-listening-skills-lesson>
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| **Speaking fluency / infographics** | **Further reading**  |
| * <https://www.teachingenglish.org.uk/article/teaching-speaking-unit-9-fluency>
* [www.pinterest.com](http://www.pinterest.com)
* <http://www.onestopenglish.com/skills/reading/global-infographic/>
* <https://www.pinterest.ie/eslkids/esl-infographics/>
* <https://www.englishblog.com/infographics/#.XS-Ug-hKg2w>
* <https://www.dailyinfographic.com/>
* <https://infographicnow.com/>
* <https://piktochart.com/>
* <https://www.draw.io/>
* <http://www.visme.com/>
* <http://creately.com/>
* <http://vizualize.me/>
* <http://www.easel.ly/>
 | * <http://blog.tesol.org/infographics-for-elt-content-knowledge-and-language-development/>
* <https://www.esltalkingpoints.com/how-to-teach-esl-fluency-lessons-activity-ideas/how-to-teach-with-infographics-in-the-esl-classroom/>
* <http://blogs.brighton.ac.uk/materialsdesign/2016/03/09/adventures-in-infographics/>
* <https://www.empoweringells.com/infographics/>
* <https://www.britishcouncil.org/voices-magazine/how-infographics-can-help-teach-the-rules-of-english>
* <https://www.teachingenglish.org.uk/blogs/raquel-gonzaga/using-infographics-elt-classroom>
* <http://insideteaching.grad.msu.edu/using-infographics-for-teaching-and-learning/>
* <https://venngage.com/blog/8-examples-on-using-infographics-in-middle-school-classrooms/>
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| **Learner Autonomy** | **Further reading**  |
| * [https://reflectiveteachingreflectivelearning.com/2014/02/20/5-ways-of-using-edmodo-with-language-learners-part-2](https://reflectiveteachingreflectivelearning.com/2014/02/20/5-ways-of-using-edmodo-with-language-learners-part-2/)
* <http://dreamreader.net/>
* <http://www.manythings.org/>
* <https://breakingnewsenglish.com/>
* <https://www.storylineonline.net/>
* <https://english-e-reader.net/>
* <http://www.thesaurus.com>
* <http://www.quizlet.com>/
 | * <https://esol.britishcouncil.org/content/teachers>
* <https://www.teachingenglish.org.uk/article/vocabulary-autonomy>
* <https://reflectiveteachingreflectivelearning.com/2014/02/20/5-ways-of-using-edmodo-with-language-learners-part-2/>
* <https://reflectiveteachingreflectivelearning.com/2014/06/15/autonomous-listening-skill-development-2-dictations/>
* <http://www.manythings.org/>
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| **Developing writing skills** | **Online resources** |
| * <https://www.mystorybook.com/>
* <https://padlet.com/>
* <https://www.qrstuff.com/>
* <http://textadventures.co.uk/>
* <https://www.storywars.net/>
* <https://commaful.com/>
 | * <https://eslflow.com/> [worksheets]
* <https://www.britishcouncil.org.br/en/programmes/english/resources-teachers> [everything]
* <https://www.pinterest.com/> [images, links to activities, pdf files]
* <https://busyteacher.org/> [a handy site for everything]
* <https://www.teach-this.com/>
* <https://www.tefl.net/esl-lesson-plans/>
* <https://www.englishgrammar.org/>
* <http://eslpartytown.com/teachers/nov/film.html>
* <http://film-english.com/>
* <https://www.esl-lab.com/>
* <https://www.eslvideo.com/quizzes_low_intermediate_start.php>
* <http://eslgamesworld.com/members/games/index.html>
* <https://www.seomraranga.com/links/english/> [plenty of links]
* <https://www.onlineocr.net/>
* <https://www.eslvideo.com/>
 | * <https://www.storylineonline.net/>
* <http://worldstories.org.uk/>
* <http://dreamreader.net/>
* <http://www.agendaweb.org/>
* <http://www.ego4u.com/>
* <http://www.englishpage.com/>
* <http://www.englishclub.com/>
* <https://create.kahoot.it/>
* <https://englishteaching101.com/edtech-formative-assessment-tools/>
* <https://www.prodigygame.com/blog/summative-assessment/#definition>
* <https://classroom.synonym.com/disadvantages-assessments-learning-8151070.html>
* <https://www.powerschool.com/resources/blog/9-benefits-of-using-formative-assessment-to-increase-student-growth/>
* <https://www.quora.com/What-are-the-benefits-of-a-formative-assessment>
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