

Bank zadań E8_edycja V

Student name _____

Group/Class _____

Date _____ Score _____

LISTENING

- 1** Usłyszysz dwukrotnie wiadomość głosową. Uzupełnij luki 1–4 w poniższej notatce zgodnie z treścią nagrania.

 Review: Units 5–6 Track 39

Mum,

Caroline has just called. She isn't coming to Sarah's (1) _____ with uncle Peter by car.

Unfortunately, she needs to spend some time in (2) _____. So, she'll be here at about three and asks if you or dad could meet her at (3) _____.


If not, she can go straight

(4) _____ by taxi.

Robert

Score: / 4

- 2** Usłyszysz dwukrotnie cztery wypowiedzi dotyczące nauki gry na instrumencie muzycznym. Na podstawie informacji zawartych w nagraniu do każdej wypowiedzi (1–4) dopasuj właściwe zdanie (A–D).

 Review: Units 9–10 Track 31

This speaker

A would prefer to play a different instrument.

B thinks of following a career in music.

C followed advice from a friend.

D is disappointed with the slow progress.

Speaker 1 ☐

Speaker 2 ☐

Speaker 3 ☐

Speaker 4 ☐

Score: / 4

- 3 Usłyszysz dwukrotnie dwa teksty. Na podstawie informacji zawartych w nagraniu w zadaniach 1–5 z podanych odpowiedzi (A, B lub C) wybierz właściwą.

Tekst 1.

- 1 John thinks that artificial intelligence (AI)
- A is already used in many areas of life.
 - B cannot be used in a dangerous way.
 - C will only exist in the distant future.
- 2 The open letters written by some famous scientists show that
- A there is a lot of enthusiasm about developing AI.
 - B they are worried about the risks related to AI.
 - C AI is already becoming a serious problem.
- 3 John and Susan are mostly talking about
- A the fact that AI may not be a positive development.
 - B how AI has already changed our daily lives.
 - C the different practical uses of AI in the future.

Tekst 2.

- 4 Over the last half year, the number of phishing attacks have gone up by
- A 55%.
 - B 50%.
 - C 40%.
- 5 The speaker is talking to
- A radio listeners.
 - B business people.
 - C college students.

Score: / 5

LANGUAGE FUNCTIONS

4 Uzupełnij luki w poniższych minialogach (1–5) jednym wyrazem tak, aby otrzymać logiczne i spójne wypowiedzi.

1 X: Excuse me! You _____ not enter the pitch.

Y: I'm sorry. I didn't notice the sign.

2 X: _____ I look at your sketch?

Y: Sure. Go ahead.

3 X: Do you _____ if I sit here?

Y: I'm sorry, my friend is sitting here.

4 X: _____ forget to buy flowers.

Y: Why?

X: It's Mum's birthday tomorrow.

5 X: Don't kick the ball!

Y: Why not?

X: It's _____ the rules.

Score: / 5

5 Do każdej z opisanych sytuacji (1–4) dobierz dwie właściwe reakcje (A–D).

1 Gościsz u siebie kolegę, który prosi Cię o pozwolenie skorzystania z Twojego komputera. Zamierzasz się zgodzić. Co odpowiesz?

A I'm afraid I can't. ☐

B Yes, of course. ☐

C Yes, I will. ☐

D Sure, no problem. ☐

2 Dostałeś od rodziców grę, którą chciałeś/chciałaś kupić od jakiegoś czasu. Jak zareagujesz?

A What a lovely surprise! ☐

B That is awful! ☐

C How lovely! ☐

D You're doing great! ☐

3 Na lekcji WF-u doznałeś/doznałaś urazu nadgarstka i jesteś u lekarza. Jak poprosisz lekarza, aby zbadał Twój nadgarstek?

A What happened to your wrist? ☐

B Could you look at my wrist? ☐

C I'd like you to look at my wrist. ☐

D I'd like to look at my wrist. ☐

4 Koleżanka mówi, że nie da rady rozwiązać zadania z chemii. Jak udzielisz jej wsparcia?

A Let's hope so! ☐

B You're doing great! ☐

C I'm sure I can do it. ☐

D Keep going! ☐

Score: / 4

USE OF ENGLISH

6 Przeczytaj tekst. Spośród wyrazów podanych w ramce wybierz te, które poprawnie uzupełniają luki 1–4. Wpisz odpowiednią literę (A–J) w każdą lukę. Uwaga! Sześć wyrazów zostało podanych dodatkowo i nie pasuje do żadnej luki.

A turkey B order C dish D meal E spices F book G dessert H enjoy I menu J bill

My family often go out for a (1) ____ together although there are not too many good restaurants in our town. Our favourite restaurant is the Chinese restaurant but you need to (2) ____ a table earlier because it's usually busy. I usually decide very quickly what I want to eat – my favourite (3) ____ is chicken with rice and vegetables. I also order some (4) ____ – I like sweets from time to time.

Score: / 4

7 Przeczytaj tekst. Wybierz odpowiedź A, B, C lub D, aby poprawnie uzupełnić luki 1–4.

To tell you the truth, I have quite (1) _____ time for myself because I don't study at home. I try to do all my homework at school and I always listen to what the teachers say in class. I do that (2) _____. I want to have time for skateboarding. I'm a big fan of skateboarding. I have (3) _____ friends who love it, too, and we spend a lot of time together. On Sunday we're going to the skateboarding park in the city nearby – I'm sure (4) _____ a lot of fun!

1 A a lot of B much C a lot D many

2 A although B because C so as D in order

3 A no B a little C few D a few

4 A we're having B we have C we'll have D we're going to

Score: / 4

READING

8 Przeczytaj tekst. Uzupełnij luki w zdaniach 1–4 zgodnie z treścią tekstu.

Orienteering is a sports activity in which the participants move as quickly as they can across an unknown area, usually a forest, to reach the final point. On their way, they have to visit some checkpoints, and choose the quickest route between them.

The activity started in Scandinavia at the end of the 19th century as a training exercise for military officers, but it quickly became popular among ordinary people. The first competition open to the public was held in Norway in 1897.

Taking part in an orienteering game requires good navigational skills as the competitors need to use a compass and a map to locate all the necessary points on their route. They also need to be really fit to run fast over difficult terrain.

Nowadays orienteering is a popular sport in many countries, with plenty of different types of international competitions - although the Olympic Games are still not one of them. The most common types of orienteering include the competitors moving on foot, mountain bikes or skis.

- 1 During an orienteering competition, the participants must find the _____ between a few checkpoints.
- 2 _____ were the first participants in orienteering games in the 19th century.
- 3 The important pieces of equipment in orienteering include _____.
- 4 At present, orienteering _____ an Olympic discipline.

Score: / 4

9 Przeczytaj teksty 1. i 2. Uzupełnij luki w wiadomości e-mail do Roberta zgodnie z treścią tekstów.

Tekst 1.

Dear Peter,

Thanks for taking interest in the weekend event organised by Nature First. You asked us about the nature reserve where the event will be held from 4th–6th July. The reserve is a huge area of forest with lots of interesting geographical features, including a range of mountains with some deep valleys, rivers and a freshwater lake. Because of the large number of animals living here in the wild, visiting the reserve is only possible in groups led by one of the park rangers.

You also asked about the programme of the event. I include a link to our website where you can find more details about the weekend activities. I hope you find this information useful and you'll join us.

Derek Trent

Nature First Event Organiser

Tekst 2.

Nature First Weekend Event

FRIDAY	SATURDAY	SUNDAY
4 p.m.–6 p.m.: series of talks by environmentalists	8 a.m.–12 p.m.: walk around the nature reserve with a park ranger 3 p.m.–6 p.m.: environmental projects in groups – competition!	9 a.m.–1 p.m.: variety of activities: hiking, climbing, canoeing 3 p.m.: deciding on the winners of the competition (prizes!)

Hi Robert,

I've just got an email from Nature First about the weekend event we'd like to go to at

(1) _____. If we want to visit the reserve (which sounds like an amazing place), we have to join (2) _____ with a park ranger. The weekend programme sounds good, too. After we arrive there on Friday, some experts on the environment are going to (3) _____ we can listen to. On Saturday, there will be a competition in groups and (4) _____ will be given on Sunday. Who knows? Maybe, we'll win a prize? So, I guess we're going, aren't we? 😊

Write back,

Peter

Score: / 4