...................................................................................

***Imię, nazwisko, klasa***

**Zadanie 1. (0–4)**

**26 Usłyszysz dwukrotnie cztery wypowiedzi na temat problemów zdrowotnych. Na podstawie informacji zawartych w nagraniu do każdej wypowiedzi (1–4) dopasuj właściwe zdanie (A–E).**

**Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.**

**This speaker**

1. waited some time before seeing a doctor.
2. sometimes eats something harmful.
3. missed an event because of illness.
4. needed treatment immediately.
5. had to change his/her career plans.

Speaker 1 \_\_\_ Speaker 2 \_\_\_ Speaker 3 \_\_\_ Speaker 4 \_\_\_

**Zadanie 2. (0–3)**

**29 Usłyszysz dwukrotnie rozmowę dwojga nastolatków na temat korzystania z komputera. Uzupełnij luki w zdaniach 1–3 na podstawie informacji zawartych w nagraniu. Luki należy uzupełnić w języku angielskim.**

1. Tom spends about \_\_\_\_\_\_\_\_\_\_\_\_\_ on a weekday using his computer.
2. Tom prefers \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ games.
3. Apart from social networking sites, Tom regularly uses \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Zadanie 3. (0–4)**

**30 Usłyszysz dwukrotnie cztery wypowiedzi 1–4. Do każdej z nich dobierz właściwą reakcję (A–E). Uwaga! Jedna reakcja została podana dodatkowo i nie pasuje do żadnej wypowiedzi.**

1. Well done! It’s a great success!
2. It’s an amazing one! I love it.
3. Let’s hope so.
4. Keep going! You’ll do fine.
5. What a pity! You’ve worked so hard on it.

Speaker 1 \_\_\_ Speaker 2 \_\_\_ Speaker 3 \_\_\_ Speaker 4 \_\_\_

**Zadanie 4. (0–3)**

**Przeczytaj tekst. Na podstawie informacji w nim zawartych zdecyduj, czy zdania 1–3 są prawdziwe (P), czy fałszywe (F).**

Hi everyone,

I’d like to share my experience of African dance. About a year ago my friend, Liz, suggested

I should go with her to an African dance class. I’d always been quite overweight and shy and although I’d tried some diet pills and joining a gym, nothing seemed to work. At first I wasn’t keen on the idea of joining an African dance group, but Liz didn’t give up and in the end

I agreed. Now, African dance is quite an injury-free activity because you keep your feet in line with the knees, which protects them and your back from too much strain. Also, you put your feet flat on the floor, so your ankles aren’t in danger, either. It turned out just the right thing for me! Since I joined about half a year ago, I’ve lost quite a few kilos, and my confidence has improved, too!

Barbara

1. Barbara hadn’t tried to lose weight before she joined the African dance class. **P / F**
2. Barbara wanted to try African dance as soon as she’d heard about it. **P / F**
3. Barbara says African dance classes have made her slimmer. **P / F**

**Zadanie 5. (0–4)**

**Przeczytaj teksty A–D. W zadaniach 1–4 z podanych odpowiedzi wybierz właściwą (A, B lub C), zgodną z treścią tekstu**.

**Tekst A**

⌧

Hi John,

Congratulations on winning the school table tennis competition! You were amazing! I think you should join a club, really. Anyway, my brother’s driving me and Tommy to the new waterpark this afternoon. Would you like to come, too? I’m going to test my new flippers. Let me know if you can make it.

Andy

⌧

Hi Amanda,

Are you free tomorrow afternoon? I’m going with my dad to the sports shop to get a new tennis racket and then we’re going to try the new courts in the city park. Why don’t you join us? I know you’re thinking of taking part in the tennis tournament next month, so you could practise with us. Interested?

1. Both texts are about
2. practising for a sports competition.
3. visiting a sports facility.
4. buying sports equipment.

**Tekst B**

Our local football team lost yesterday’s game 0:1, which was their fourth game without even scoring a goal! It seems obvious that something seriously wrong is going on in the club. And to those who are quick to blame the coach for this, I’d like to say: ‘Look at all the success he had with the team in recent years!’

1. The writer wrote this text to
2. explain why the team played badly.
3. suggest that there is a problem with the team.
4. show that the coach made bad decisions.

**Tekst C**

The London Marathon started in 1981 as the brainchild of Chris Brasher, a former Olympic champion, who was then working as a journalist and TV reporter. After he completed the New York Marathon in 1979, he was keen on organising this kind of event in London. He succeeded two years later, with over six thousand runners taking part in the race.

1. Chris Brasher
2. wasn’t a professional sportsperson.
3. organised the New York Marathon.
4. wanted to start the London Marathon.

**Tekst D**

Hi Adam,

1 Hope to see you there!

2 When you finish, come straight to the park.

3 I know you’re probably still at school.

4 Sam and I will be there to try his new skateboard.

Robert

1. The correct order of the sentences in the message is
2. 3–2–4–1
3. 3–4–1–2
4. 2–4–3–1

**Zadanie 6. (0–4)**

**Przeczytaj tekst. Wybierz odpowiedź A, B lub C, aby poprawnie uzupełnić luki 1–4.**

⌧

Dear Sir/Madam,

I am writing about the hi-fi system which I bought from your online store last Monday. It (1) \_\_\_ yesterday, which is almost a week late. Your website says that in this situation customers (2) \_\_\_ a 20% discount. Another problem is that one of the speakers is (3) \_\_\_ – it doesn’t work. I am going to return it to your shop and I expect that you will (4) \_\_\_ it for a good one.

With kind regards,

Peter Whetstone

1. **A** delivered **B** was delivering **C** was delivered
2. **A** are given **B** give **C** are giving
3. **A** overpriced **B** faulty **C** refund
4. **A** afford **B** order **C** exchange

**Zadanie 7. (0–4)**

**Przetłumacz na język angielski fragmenty podane w nawiasach, tak aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań.**

**Uwaga! W każdą lukę możesz wpisać maksymalnie trzy wyrazy.**

1. (*Można kupić*)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ some interesting items in this gift shop.
2. How much do you (*zwykle wydajesz na*)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ new clothes?
3. The flat next door (*został kupiony przez*)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a young couple last week.
4. How often (*są organizowane koncerty*)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in this amphitheatre?

**Zadanie 8. (0–4)**

**Uzupełnij zdania 1–4. Wykorzystaj w odpowiedniej formie wyrazy podane w nawiasach. Nie należy zmieniać kolejności podanych wyrazów, trzeba natomiast – jeśli jest to konieczne – dodać inne wyrazy, tak aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań.**

**Uwaga! W każdą lukę możesz wpisać maksymalnie trzy wyrazy, wliczając w to wyrazy**

**już podane.**

1. I’m really (*sorry / lose*)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_your book.
2. My parents would like (*I / study*)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_medicine.
3. She doesn’t like her job much and she often (*think / change*)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_it.
4. Yesterday my friend (*offer / look*)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_after my dog when I go on holiday next week.

**Zadanie 9. (0–4)**

**Wykorzystując wyrazy podane na końcu zdań, uzupełnij każde zdanie z luką, tak aby zachować sens zdania wyjściowego 1–4. Wymagana jest pełna poprawność ortograficzna i gramatyczna wpisywanych fragmentów zdań. Uwaga! Nie zmieniaj formy podanych wyrazów. W każdą lukę możesz wpisać maksymalnie trzy wyrazy, wliczając w to wyraz już podany.**

1. It’s Paul’s plan to do a computer course next month. **TO**

Paul’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a computer course next month.

1. This café is always full of people but I still love it. **ARE**

I love this café \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ always a lot of people here.

1. We hope for sunny weather next weekend. **RAIN**

We hope it \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ next weekend.

1. I’ve asked John to come and help me in the garden on Saturday and he said ‘OK’. **IS**

John \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ order to help in the garden on Saturday.