

Bank zadań II

Student name _____

Group/Class _____

Date _____ Score _____

LISTENING

- 1 Usłyszysz dwukrotnie dwie wypowiedzi. Na podstawie informacji zawartych w nagraniu w zadaniach 1–4 z podanych odpowiedzi (A–C) wybierz właściwą.

 Review: Units 3–4 Track 36

Tekst 1

- 1 Eric started working for the flower shop as a delivery boy because

- A his mum wanted him to have a job.
- B he quickly needed some extra money.
- C the owner of the shop asked him to help.

- 2 Eric calls Chrissy to

- A apologise for being very busy recently.
- B ask her to work during this weekend.
- C describe his new job to her.

Tekst 2

- 3 Sarah says that in her job she most often

- A gives advice to students.
- B helps people who can't find a job.
- C prepares interviews for companies.

- 4 The talk that Sarah is giving today is mostly about

- A the job of a career adviser.
- B preparing for a job interview.
- C the jobs which are popular among students.

Score: / 4

GRAMMAR

- 2 Uzupełnij zdania 1–6, wykorzystując w odpowiedniej formie wyrazy podane w nawiasach. Jeśli to konieczne, dodaj inne wyrazy, tak aby otrzymać logiczne i gramatycznie poprawne zdania. Uwaga! W każdą lukę możesz wpisać maksymalnie cztery wyrazy, wliczając w to wyrazy już podane.

- 1 I _____ (not / use) have long hair when I was younger.
- 2 The teacher got angry at my friends because they _____ (chat) during the lesson.
- 3 I _____ (already / take) all my end-of-year exams – I'm so happy!
- 4 _____ (you / see) the game last night? It was really good!
- 5 _____ (Jack / have) a lot of work recently? He looks really tired.
- 6 My sister failed the maths test because she _____ (not / prepare) to it.

Score: / 6

3 Uzupełnij zdania 1–6, wykorzystując w odpowiedniej formie wyrazy podane w nawiasach. Jeśli jest to konieczne, dodaj inne wyrazy, tak aby otrzymać logiczne i gramatycznie poprawne zdania. Uwaga! W każdą lukę możesz wpisać maksymalnie cztery wyrazy, wliczając w to wyrazy już podane.

- 1 Why _____ (students / laugh) when the teacher came in?
- 2 _____ (you / watch) the football last night? It was a great game!
- 3 Cara is really tired because _____ (she / have) to study a lot recently.
- 4 My dog stole some fish from the table while I _____ (not / look)!
- 5 The coach got angry at us because we _____ (not listen) his instructions.
- 6 My cousin _____ (just / pass) his driving test – he's so happy.

Score: / 6

LANGUAGE FUNCTIONS

4 Uzupełnij minidialogi 1–4. Wpisz w każdą lukę brakujący fragment wypowiedzi tak, aby otrzymać spójne i logiczne teksty.

- 1 X: Are you _____ getting a part-time job?
Y: Yes, it would be great to earn some money, but I don't think I have the time.
- 2 X: In my opinion, history is the most important subject at school.
Y: I'm afraid I have _____ you.
- 3 X: How do _____ having to wear a school uniform?
Y: In my opinion, it's not such a bad idea.
- 4 X: Would you like to work as an engineer or a computer programmer?
Y: Not really. I prefer working with people _____ machines.

Score: / 4

VOCABULARY

5 Uzupełnij zdania 1–6 brakującymi wyrazami. Niektóre litery brakujących słów zostały podane.

- 1 My brother would like to work in e _____ c _____ services, as a paramedic or a doctor.
- 2 My sister works as an a _____ t _____ in a big company – she's really good with numbers and has always been good at maths.
- 3 One of Jack's s _____ s is his ability to work under pressure.
- 4 In my opinion, a firefighter is a dangerous job but it's also c _____ g _____ .
- 5 I'm going to _____ I _____ for a job as a waitress in the summer because I need extra money.
- 6 I wouldn't like to work in an office – I'd prefer to work o _____ o _____ .

Score: / 6

USE OF ENGLISH

6 Przetłumacz na język angielski fragmenty podane w nawiasach, tak aby otrzymać logiczne i gramatycznie poprawne zdania. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań. Uwaga! W każdą lukę możesz wpisać maksymalnie pięć wyrazów.

- 1 Jamie _____ (kiedyś był) a big fan of classical music, but now he is.
- 2 I didn't answer your phone because I _____ (brałem prysznic).
- 3 I _____ (znam Toma od) five years.
- 4 My sister is looking for a job, but she _____ (jeszcze nic nie znalazła).
- 5 The teacher looked really surprised – what _____ (mu powiedziałeś)?
- 6 Last summer Hana _____ (pracowała jako) a shop assistant for two months.

Score: / 6

READING

7 Przeczytaj tekst, z którego usunięto cztery zdania. Do każdej luki (1–4) dopasuj właściwe zdanie (A–F) tak, aby otrzymać logiczny i spójny tekst. Uwaga! Dwa zdania zostały podane dodatkowo i nie pasują do żadnej luki.

DO IT TOGETHER!

It's 5 p.m. on Wednesday afternoon. Lindsay, Peter, Mandy and Tom are just sitting down to some serious revision.

(1) ____ Their books and notebooks are lying all around them. They always study together before tests. Each of them is good at different subjects and can help the others revise better.

The idea came from Mandy who was having quite a lot of trouble with French last year. She needed someone to help her go through the material. (2) ____ They both decided it was a good idea and asked Tom and Lindsay to join them to study other subjects together. Tom's really good at IT while Lindsay is the best in their class at science.

Studying in a group wasn't easy at first. Sometimes they wasted a lot of time chatting. (3) ____ Now when they study, they don't waste their time. When they want to have fun, they just go out together.

What do the students themselves think about their idea? (4) ____ 'When I studied alone, it was difficult to concentrate. It's much easier in a group. Especially when the subject isn't one I'm interested in.' The others totally agree with her opinion.

- A Peter agreed to help and soon Mandy made good progress.
- B 'It worked perfectly for me', says Lindsay.
- C It took them quite a while to work out some discipline during their meetings.
- D They often email each other to share their notes.
- E She decided to help her friend Peter.
- F They're going to study for their science test on Friday.

Score: / 4