



1 06 Posłuchaj dwukrotnie nagrania i odpowiedz na pytania.

- 1 Has Pat got two sisters?

- 2 What is Pat's brother's name?

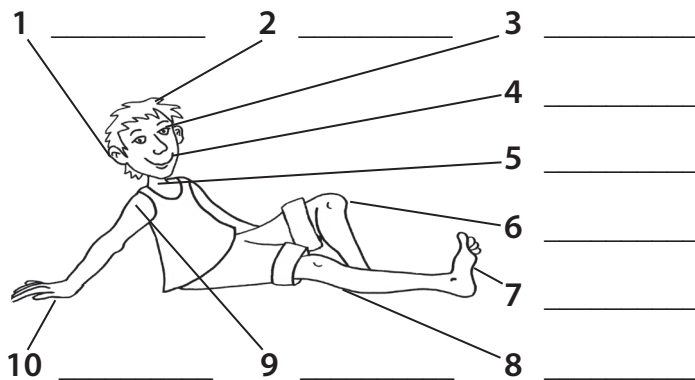
- 3 Has Alex got black eyes?

- 4 Has Mary got short hair?

- 5 Has Mary got green eyes?

___ / 10

2 Wpisz nazwy części ciała.



___ / 10

3 Popatrz na ilustrację i wstaw *this*, *that*, *these* lub *those*.



- Mum** Is ¹ _____ your scarf, Jack?
Jack Yes, it is and ² _____ are Anna's caps.
Mum And the shorts?
Jack ³ _____ are my shorts and ⁴ _____ is Anna's sweatshirt.
Mum And ⁵ _____ boots?
Jack Mum, they are yours!

___ / 10

4 Dopasuj odpowiedzi do pytań. Jedna odpowiedź nie pasuje do żadnego z pytań.

- 1 What's your mother like? _____
 - 2 What is this? _____
 - 3 Have you got a black sweatshirt? _____
 - 4 What does your brother look like? _____
 - 5 What are those? _____
- a She's tall and beautiful.
 b She's clever and friendly.
 c They are my trainers.
 d It's a hat.
 e No, I haven't, but I've got a black fleece.
 f He's got black hair and blue eyes.

___ / 5

5 Uzupełnij zdania, wstawiając czasownik *have got* w odpowiedniej formie.

- 1 You _____ funny friends.
- 2 These hamsters _____ brown eyes.
- 3 A: _____ he _____ a long grey coat?
 B: No, he _____ a long grey coat. He _____ a long brown coat!

___ / 10

6* Dopisz brakujące tłumaczenia.

- 1 _____ – drzewo
- 2 _____ – korzenie
- 3 a trunk – _____
- 4 flowers – _____
- 5 _____ – liście

___ / 5

Punkty ___ / 50